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ETAPA LOCALĂ

19 IANUARIE 2019

Varianta 1

CLASA a IX-a SECȚIUNEA B

SUBIECTUL A –USE OF ENGLISH

I. Read the paragraph below and do the task:

Other part-time jobs which are popular especially among young boys is managing a paper route or mowing the lawns of people in one's neighbourhood. These jobs also require a sense of maturity and responsibility and can be a source of good income for a high school student. Young boys who run paper routes are required to get up early in the morning to deliver the daily news regardless of the weather. This job has no holiday and requires the newspaper to be delivered every day without exception. In America there are no newspaper holidays.

If they choose to mow lawns, part of the job responsibilities may require that they also periodically rid it of weeds and occasionally re-seed areas which have been burned by the sun. During the winter a snowstorm can become another source of income for the teenager. The young boys make their rounds through their neighbourhood equipped with a shovel and offer to clear sidewalks or stoops in front of homes or to dig out a car buried in a meter of snow. These jobs, dependent on the weather, require stamina, diligence, discipline and a spirit of the entrepreneur.

While part-time jobs for high school students may be frowned upon in Japan, in America they are often seen as an opportunity to teach young people about work responsibility and respect for others. The young people learn how to become part of the adult world and to share in the making of society.

A. Answer the following questions: (5x1p= 5p)

1. Which is a popular job for young boys?
2. What are the jobs which depend on the weather?
3. What kind of qualities are required to accomplish these jobs?
4. What is the value of a part-time job besides the chance to make money?
5. What do young people learn from their part-time jobs beside responsibility and respect for others?



B. Choose the right synonym (5x1p=5p)

1. **Income:** a) financial gain b) expenditure c) property d) outgo
2. **Regardless:** a) agency shop b) accessibly c) in spite of d) concerning
3. **(to)Stoop:** a) a bird of prey b) a small porch c) chair d) to sink
4. **Diligence:** a) unwillingness b) humiliation c)careless d) perseverance
5. **Stamina:** a) sturdiness b) feebleness c) fatigability d) weakness

C. Rephrase the following sentences so as to preserve the meaning (5x2p=10p)

1. He does not only make mistakes but also denies them.

Not only.....

2. A good mechanic will repair my car next month.

I.....

3. We'd prefer you not to take the dog on the trip.

We'd rather.....

4. I was in a hurry because I didn't hear the alarm clock.

If I.....

5. The students don't realize how difficult the exam is going to be.

Little.....

II. Use the word given in brackets to form a word that fits in each sentence (10x1p=10p)

I have a briefcase full of papers which describe cases Sherlock Holmes has investigated. Some are (1)(FAIL).....since there were no final (2)(EXPLAIN).....for the mysteries in question. A problem without a (3)(SOLVE).....may interest the (4)(SPECIAL)....., but will offer little to the general reader. Among these (5)(FINISH).....stories is that of the yacht *Alicia*, which one morning sailed into the mist and (6)(APPEAR).....forever, the vessel and the crew were never seen again. Then there was the case of the well-known (7)(JOURNAL).....Luigi Persano, who was found (8)(COMPLETE).....mad with a jar in front of him. The jar contained a remarkable worm, unknown to science up to that point. Apart from these mysterious cases for which Holmes did not find solutions, there are those which various (9)(INFLUENCE).....people would rather not see in print and those which might affect the (10)(REPUTE).....of Holmes himself, for whom I have more respect than for any man alive.



III. Read the text below and think of the word which best fits each space. Use only one word in each space.(10x 1p = 10p)

I had**not**.....seen Holmes for some time and had no idea what he had been doing since the last time we1..... worked together on the Case of the Creeping Man. He was in a chatty mood....2.....morning and settled me into the low armchair on3.....side of the fire, while he sat4.....in the opposite chair, puffing away at his pipe as usual. Suddenly, the door flew open and a huge man burst.....5.....the room. It6.....have been funny if he hadn't looked7.....frightening, with his sullen, dark eyes with a gleam of malice in them and his muscular figure. The man immediately asked which8.....us was Master Holmes. The famous detective raised9.....pipe with a smile. "Oh, it's you, is it? Said our visitor. Well, you keep your nose10..... of other people's business." Holmes asked the stranger to go on . "I've handled your sort before now", the man continued, "so just watch out ". He swung his huge fist under my friend's nose. Holmes examined it closely with an air of great interest. It may have been my friend's cool response or my picking up the poker, but our visitor then calmed down a little.

SUBIECTUL B – INTEGRATED SKILLS

Read the text below and to the tasks that follow.

Inspector Harrison, hunched with cold, and cursing as he plodded up the drive, heard the screams muffled through the fog. He began to run in the direction from which he fancied the sounds came. As he ran forward, he saw a black shape loom up in front of him in the drive. Perceiving it was a man, he took a running jump and caught of him by the collar. The figure uttered a cry and revealed itself as Constable Briggs.

Harrison wasted no words in apology. "Hear those screams? Where did they come from?"

"Down by the pond, I believe, sir." panted Briggs. "I was patrolling round the house when I heard splashing and running and then those screams. Made me feel quite funny."

"Come on," said Harrison curtly.

Briggs' sense of direction was good even in fog, and in a few moments they half stumbled over a woman who knelt on the ground, the naked form of a boy half dragged across her lap.

Briggs picked the woman bodily and Harrison flashed the torch on the boy now lying on the ground. Feeling his heart and satisfied that it was still faintly beating, he knelt down and applied artificial respiration for a few moments. Then, taking off his coat, he wrapped it round the boy and, lifting him up, swung him over his shoulder.

They made a painfully slow journey back to the house.

As they stepped inside, the light temporarily blinded him, but the housekeeper who had been waiting, perplexed and anxious, in the shadow of the staircase, hurried to Harrison's side.

With a little cry she took the boy from him and looked down into the ashen face of her own son.



I. For each question choose the correct letter A,B,C or D (5 X 2P=10P)

1. When did the event happen?
 - a) at dawn
 - b) in the afternoon
 - c) at night
 - d) at the weekend

2. What did Inspector Harrison do immediately after he heard the screams?
 - a. Retraced his steps
 - b. Turned aside
 - c. Continued straight ahead
 - d. Ran ahead of Briggs

3. How did Briggs guess that the screams had come from the direction of the pond? He heard
 - a. Someone running into the water
 - b. Someone screaming from the house
 - c. A sound that he identified
 - d. A sound that he didn't recognize

4. From the information given how do we know that the woman by the pond was in a distressed condition?
 - a. She was kneeling on the ground
 - b. She was making a low sound
 - c. She wasn't wearing any clothes
 - d. She was dragging a boy on her lap

5. How was the boy in the passage prevented from dying?
 - a. His breathing was stimulated
 - b. He was given oxygen
 - c. His heart was examined
 - d. His pulse was taken

II. Read the text again and write a narrative essay (200 – 220 words) continuing the story. (50p.)

N.B. Toate subiectele sunt obligatorii!

Punctaj total 100p

Timp de lucru 3 ore!